

Grade: 1

Lesson Number: 11

Unit Name: Citizens of the Khālsā

Course: Virṣā

Title: Sikh Pledge of Allegiance - V

Standards

Standard 7: Becoming Citizens of the Khālsā

- Students demonstrate the ability to recite the Sikh Pledge of Allegiance and its general meaning and to sing the Khālsā anthem.

Objectives

1. Children complete their book on the Khālsā anthem.
2. Children demonstrate that they are able to recite the Sikh Pledge of Allegiance and sing the Khālsā anthem.

Prerequisites

- Previous two classes on Khālsā anthem.
- Previous class on the pledge.

Materials

- All materials to finish book
- Thick oak tag for front and back of book covers
- Poster of Sikh pledge and national anthem
- Copies of Sikh pledge (one per group)
- Copies of Khālsā anthem (one per group)
- Audio example of Khālsā anthem (CD resource attached)
- CD player
- A Nishān Sāhib
- Teacher can choose to bind book with yarn or ribbon or take the book to a copy store and have it bound there
- Book-binding material of choice (staples, string, comb-binding etc...)

Advanced Preparation

- Have all materials set up and ready to go for children when they come into class.
- Attach a copy of the Sikh pledge on one piece of oak tag page for each group.

Engagement (25-30 minutes)

- Constantly play audio of Khālsā anthem while children are working on their projects.
- Have children get into their groups and work on their books until the four pages are completed.
- Go around to each group, helping them with any help that they may need.
- Have children clean up after themselves.
- Have a safe space for drying work to be laid out.

- Give each group a thick oak tag and have them use crayons, markers, or colored pencils to make covers for the book.
- On the back cover they should have the names of the children in their group.

Exploration (20-25 minutes)

- ~~At~~ ^{At} the end of the group. Have the Nishān Sāhib up.
- Tell children that you are going to say the pledge together and sing the national anthem together.
- After you are done reciting the two, have groups share their book pages explaining why they chose what they did for each page.
- Compliment children on a job well done.

Explanation/Extension (5-10 minutes)

- Show children the copy of the Sikh pledge and Khālsā anthem that you made.
- Tell them that you will have that ~~at~~ ^{at} the beginning of their book.
- Once you put the book together, make a copy of the book for each member in the group.
- Put the original books on display in the classroom or where they can be most visible to the community.

Evaluation (On-going)

- Make note of children's discussion points, illustrations, thoughts, and questions.