

Grade: Kindergarten

Lesson Number: 12

Unit Name: Gurduārā Etiquette

Course: Virṣā

Title: 'Gurduārā Etiquette - I

Standards

Standard 4: Learning Protocol

- Students understand and identify proper etiquette in the Darbār.
 - *Students will be told explicitly the proper etiquette when entering the gurduārā and what expectations are required of them.*

Objectives

1. Students will learn and model proper etiquette when entering a Darbār and understand expectations of attending a Darbār.

Prerequisites

- This lesson plan is the first of a three/part series focusing on the gurduārā etiquette.

Materials

- Picture of a royal court – outside and inside
- Picture of the Gurū Granth Sāhib
- Chart paper
- Markers
- Plain paper
- Crayon, Color pencils
- Scotch tape

Advanced Preparation

- Teacher may want to read the description of the darbār several times so that they can sound very dramatic on the day of the lesson.

Engagement (20 minutes)

- Ask students to close their eyes and imagine for a few minutes. Read the following to them:
 - *Imagine that you are about to enter a great big room. The doors are very big and heavy. They are closed. There is a long line of people standing on either side of the door waiting for someone. You hear drums and people become excited to see this magnificent person that is about to enter this beautiful room filled with ...*
 - Tell me what you imagined.
 - Who do you think is about to enter the room?
- Close your eyes again, and get ready to imagine the next part with me.
 - *Now the big heavy door slowly opens but no one moves. The sound of the drums is becoming louder and louder. You look at the people standing next to you. They are all standing with their heads bowed down and their hands folded and they are all saying something. It sounds like a chant. You bow your head and fold your*

hands. Next you feel a group of people pass you and go into the grand room. People are beginning to walk inside and you join the group. As you walk inside, you begin to look around. You have never seen anything so beautiful and there is a nice sweet smell in the air. You have entered the darbār. People are lining up to bow in front of the great Gurū Granth Sāhib.

- Have students open their eyes and sit quietly for a few moments.

Exploration (30 minutes)

- Have a discussion – You may choose to use the following questions:
 - What did the darbār remind you of?
 - How were the people acting outside the darbār?
 - How were they behaving inside the darbār?
 - Why do you think they were acting the way they were?
 - How do you act in the darbār?
 - Do you behave the way you're supposed to?
- Students will draw a picture from their imagination about their imaginary visit to the darbār they will draw a picture of how people were behaving inside the darbār.

Explanation/Extension (10 minutes)

- Once students have had a chance to draw their picture, ask students to come up with a caption for their picture.
- Teacher should walk around the classroom and help each child write their caption under their picture.
- Allow students an opportunity to share their picture and caption with their classmates.
- Do a quick recap of the entire day. Remind students what they learned.
- Hang pictures on the walls with tape.

Evaluation (On-going)

- During the following class, see what they remember about proper etiquette in the darbār of the Gurū.
- You can begin the next class by looking at the pictures students have created – that's a great way to discuss what students learned the previous week.