

Grade: 1

Lesson Number: 9

Unit Name: Citizens of the Khālsā

Course: Sikh Virṣā

Title: Khālsā Anthem - II/Universal Declaration of Human Rights for Children

Standards

Standard 7: Becoming Citizens of the Khālsā

- Students demonstrate the ability to recite the Sikh Pledge of Allegiance and its general meaning and to sing the Sikh anthem.

Objectives

1. Students practice singing the Khālsā anthem.
2. Students understand that the Sikh anthem develops belonging of a group.
3. Students illustrate understanding of national anthem and acquire knowledge on human rights.

Prerequisites

- Lesson I of Khālsā anthem series.

Materials

- Copy of Anthem with meaning
- Audio example of the anthem (CD resource attached)
- CD player
- Book - Universal Declaration of Human Rights: An Adaptation for Children
Author: Ruth Rocha and Illustrations of Brazilian Artist Otavio Roth
Product Details: ISBN: 9211004233 Format: Paperback, 46pp Pub. Date: January 1990 Publisher: United Nations Publications

Advanced Preparation

- Read book in advance so that you are familiar with it and are able to read it with emotion to the children. While the message of the book is important, do not focus on it too much. Children will mainly be using the images in the book as a resource for creating their Khālsā anthem book.
- Have poster-size anthem with definitions.

Engagement (15-20 minutes)

- Begin by asking children to sing the anthem without the poster.
- Use this as a guide for how much children remember.
- Review definition of anthem without poster.
- Depending on how children do you may have to put the poster up and spend extra time on memorizing the words and/or discussing the meaning.
- Once you are done, tell children that they are going to do a project where they will make an illustration book of the national anthem in groups.
- Tell them that in the next few classes they will also learn a ‘Sikh pledge of allegiance.’

ĀGzr rcp'j cv'q'w'ctg'i qkpi "q't'gcf "q'j go "c'dqqm'cdqw'tki j w'q'i kxg'j go 'k'f gcu
 "t'q'j kgt'k'w'w'c'k'p'u0

- At this point briefly review your discussion on citizenship, rights, and responsibilities from last class.

Exploration (15-20 minutes)

- Ask children to pay special attention to all the illustrations in the book and think of ideas about illustrations for their qy p'books.
- Read story, stopping at different areas to clarify information for children.
- The book can sometimes be a little long, depending on the interest of the group of children, so take as many breaks as needed.

Explanation/Extension (15-20 minutes)

- Have a brief discussion about what they saw in the illustrations. (You can do this while reading too, and make specific clarifications about the book illustrations)
- Now tell them that you are going to divide the class up into four groups as there are four lines in the anthem. (Depending on the number of children that you have in your class, you may need to break up into eight groups)
- Each group will first read qj gj gt'all the lines.
- Then they will have four sheets of paper to brainstorm how they are going to illustrate each page. They do not have to use all four sheets.
- They need to consult with each other in their groups.
- If they want they can try to have more than one example per page.
- Have them make a sketch, think of colors/materials they want to use, etc...
- You should go from group to group to check on their progress and help0
- Also write down for yourself a list of material children will want--- common and safe materialu'k'p'w'f g:
 - Watercolors, tempera paint, glue, colored sand, charcoal art pencils, oil pastels, marker, crayons, colored pencils, etc... Depending upon your budget, agree or disagree to material, but be clear with the student, so that they don't expect the particular material.
- Tell children that they can begin the actual picture in the next class, so they should try to finish their sketches in this class, but they should also continue to think of more ideas if they want.

Evaluation (On-going)

- Evaluate children's understanding through discussions while reading the book, group discussions and illustrations of their own national anthem book that they create.
- Document individual student progress as needed.