

Grade: 2

Lesson Number: 4

Unit Name: Pañjāb Maps

Course: Virṣā

Title: Districts of Pañjāb

Standards

Standard 2: Geographical Knowledge: Districts

- Students locate all districts of East Pañjāb. (today's Indian side)
 - *Students will label and identify the 17 districts of Pañjāb through the provision of a blank map and using cardinal directions.*

Objectives

1. Students will learn all 17 districts of East Pañjāb through a map puzzle.

Prerequisites

- This is the first lesson in a two-part series on districts.

Materials

- Two copies of a blank map of Pañjāb for each student
- Two big copies of map on poster board
- One big copy of blank map
- Globe or world map
- Corkboard and pushpins to pin up each district
- Pictures of scenes from the districts

Advanced Preparation

- Two copies of the big maps (11 x 17 or bigger) should be cut up so that they can be put together as a puzzle.

Engagement (10-15 minutes)

- Start out with a globe or the world map and ask children if they know where Pañjāb is. The majority of the children should know this. If they don't know where it is then at the very least they should have heard of it, especially with all their classes on family history.
- Explain to students that together they will get to look at each district of Pañjāb and learn all the districts.
- Give each child a blank copy of a map. Ask children if they can tell you some districts of Pañjāb. A few children may be familiar with cities, but not districts and may not realize that every district is actually named after a city. The most common city or district that children will know is Amritsar. If they know Amritsar, have them mark it on their map and emphasize that it is an important historical place for the Sikhs. Let them tell you that Harmandir Sāhib is there.

Exploration (35 minutes)

- Begin by posting the big blank map. Start with Amritsar and pin your map of Amritsar onto the blank map. As you continue on tell children the relationship that the districts have to Sikhī. You do not need to be detailed about it, but children will find these tidbits interesting.
- Continue on:
 - to Gurdāspur (Gurū Nānak settled here as a farmer after his return from his travels) up top to the north.
 - ~~At~~ to the east to Hoshiārpur (during the time of Gurū Hargobind Sāhib it also became the center of religious and military training).
 - ~~At~~ to the west to Jalandar (this is where Gurū Arjan Sāhib founded Kartārpur- different from Kartārpur that Gurū Nānak had started).
 - ~~At~~ up north and partially to the east to Kapurthala (Gurū Nānak spent 14 years working as storekeeper here before you went out on his Udāsīs).
- Tell children as you are moving around the map, which cardinal directions you are navigating with.
- After you do the first five districts, stop and review them with the children. If you have pictures of any of these districts, show them to the children.
- Then have the children fill in the above five districts on their own blank maps.
- Now proceed to pin more districts as before. We suggest the following districts:
 - Firozpur – ਫਿਰੋਜ਼ਪੁਰ (Gurū Aṅgad Sāhib was born in Harike in this district)
 - Mogā – ਮੋਗਾ (Gurū Tegh Bahādar visited through here)
 - Farīdkoṭ – ਫਰੀਦਕੋਟ (Gurū Gobind Singh fought his last battle here in Muktsar)
 - Mukhtsar – ਮੁਕਤਸਰ (there are many Gurduārās in this district where Gurū Gobind Singh visited)
 - Baṭhinda – ਬਠਿੰਡਾ (Gurū Hargobind Sāhib fought Mughal troops here in 1634)
 - Mānsā – ਮਾਨਸਾ (a town here was founded by Bhāī Gurdās; Gurū Tegh Bahādar visited here)
- After this, review all 11 of the districts and have children add the six new districts so your map and theirs both show a total of 11 districts.
- Show children pictures if you have any.
- Finally do the next six districts:
 - Ludhiāṇā – ਲੁਧਿਆਣਾ (Gurū Tegh Bahādar Sāhib visited Ludiānā on his missionary travels)
 - Navāmshahir – ਨਵਾਂਸ਼ਹਿਰ (Gurū Harirāi rested here in Hakīmpur on his way to Kīratpur)
 - Rūpnagar – ਰੂਪਨਗਰ (Anandpur Sāhib is here)
 - Fatihgarh Sāhib – ਫਤਿਹਗੜ੍ਹ ਸਾਹਿਬ
 - Paṭiālā – ਪਟਿਆਲਾ
 - Saṅgrūr – ਸੰਗਰੂਰ
- Review the new districts and have students catch their maps up to yours.

Explanation/Extension (5-10 minutes)

- Review all districts with children. Make two groups and have them put the map puzzles together to review.

Evaluation (On-going)

- For homework have children remember all the districts.
- Have children ask their family members if they are from any of the districts and one thing that they would like to share with the class about that district. If their families are not from Pañjāb, tell them that they can talk to someone who is from Pañjāb or knows about Pañjāb.
- In the next class have them fill in a blank map.

Teacher Resources**Pañjāb**

Pañjāb

