

Grade: 2

Lesson Number: 17

Unit Name: Ten Nānaks

Course: Virṣā

Title: "Gurū Harikrishan"

Standards

Standard 5: Ten Nānaks

- Students identify the 10 Gurūs Gurū and two Choṭe Sāhibzāde.
 - *Students will be able to name all 10 Gurūs and two Choṭe Sāhibzāde. They will be able to identify a few key characteristics of each Gurū. The stories about the two Sāhibzāde should introduce concepts from Gurbaṇī, including pain (dukh), joy (sukh), as well as martyrdom (shahīdī).*

Objectives

1. Children will learn about Gurū Harikrishan, with concentration on his life with the saṅgat in Delhi.

Prerequisites

- None.

Materials

- Blackboard/chart paper
- Chalk/marker

Advanced Preparation

- Teacher should be familiar with the life of Gurū Harikrishan. (resources attached)

Engagement (15-20 minutes)

- Review Gurū Arjan, Gurū Harigobind and Gurū Hariraī with children helping children verbalize more than you.
- Then ask children if they know who the next Gurū was.
- If they know it well and good, if not give them hints that the Gurū was a very young child. If he went to school today he would only be in Kindergarten.
- If they figure it out, well and good. If they do not, tell them.

Exploration (35 minutes)

- Ask children what they think Gurū Harikrishan's life was like.
- What did he like to do? What kind of toys did he play with?
- What was his favorite pastime?
- As children give you answers write them on the chart paper or board.
- Then tell them the story of his life.
- Cover aspects of him having a strong understanding of Bāṇī; his reminder to cherish Vāhigurū and being able to pass on the same message as the other Nānaks.
- ~~Rec~~ recount his move to Delhi and the challenge of Paṇḍit Lāl.

- ~~Ask~~ Tell of his interaction with the emperor and the empress and chicken pox, and him not being fearful of death—ask children if they can think of a word in Gurbānī that means without fear.
- If they can't come up with Nirbhaū remind them.

Explanation/Extension (5-10 minutes)

- ~~Ask~~ Ask the children what Gurū Harikrishan's life was like as a child Gurū.
- They should be able to bring up words such as fearless, courageous, strong, and even human.
- In the end if you want to review Mūl Mantr, recite it together as a group, letting one or two children lead the group.

Evaluation (On-going)

- Gauge students' response during Explanation/ Extension section.

Teacher Resources

Books

Singh Teja and Ganda Singh. A Short History of the Sikhs. Patiala: Punjab University, Patiala, 1994. pp. 47-48

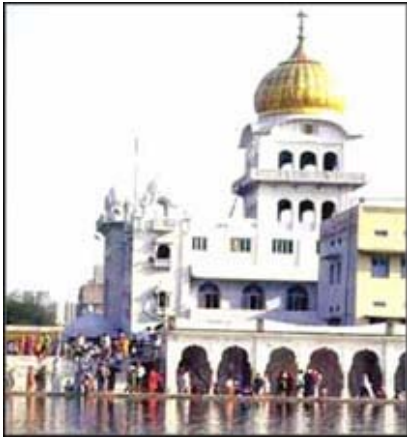
Singh, Puran. The Book of The Ten Masters. Amritsar: Singh Bros., August 2002.p97-98

Websites

<http://www.sikh-history.com/sikhhist/Gurūs/index.html>

<http://www.searchsikhism.com/nanak8.html>

Pictures



<http://www.touristplacesinindia.com/golden-temple/images/bangla-sahib.jpg>



<http://golden-triangle.tajmahalindia.net/images/bangla-sahib-delhi.jpg>

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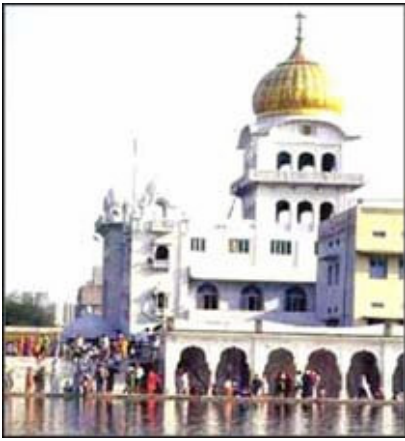
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